**PooiTo Primary School Kindergarten section**

**2018-2019**

**K1 first term marking scheme**

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| **Grading**  **Criteria** | big-smile **Excellent---4** | ** Very good---3** | ** Good---2** | ** Needs improvement---1** |
| **Simple conversation** | * Can create phrases that express ideas, experiences and feelings by using basic English words. * Can express thoughts/ answers in basic complete sentences with no help. | * Can create phrases that express ideas but needs bit of assistance to help express feelings and experiences. * Can express thoughts/ answers in broken sentences | * With support can create phrases that express ideas, experiences and feelings. * Can answer to the teacher with some help and assistance to finish the task. | * Has difficulty expressing ideas, experiences and feelings by using basic English words. * Unable to understand the basic English questions and finds hard to express. |
| **Participation** | * Very attentive in classroom. * Initiates discussion. * Answers questions with confidence * Shares relevant experiences. | * Quite attentive in classroom. * Gets actively involved in discussion. * Responds promptly when asked. | * Reasonably attentive in classroom. * Needs to be nudged to get involved. * Shy to respond but speaks up when encouraged. | * Needs reminder to be focused in classroom. * Minimal participation in any discussion. * Barely responds or short response unrelated to the topic of conversation. |
| **Interest shown during storytelling** | * Consistently shows enthusiasm during story telling session. * Is able to sustain attention for extended periods. * Express an opinion about the story and begin to be able to justify it. | * Often shows enthusiasm when engaged during story telling session. * Is able to sustain attention for most of the time. * Express opinions about the meaning of the story. | * Sometimes shows enthusiasm when engaged during story telling session. * Gets distracted occasionally. * Shows understanding of the main features of the story. | * Shows very little interest when engaged during story telling session. * Not at all attentive for longer duration. * Finds it difficult to make connections with the story. |
| **Understanding simple instructions** | * Anticipate and predict when listening to simple instructions. * Observes and understands teacher's instructions and does the actions effectively. | * Predict likely outcome when listening to simple instructions. * Understands teacher's instructions on second try and does the actions with little help. | * Responds appropriately to questions when listening to simple instructions. * Attempts to understand and performs the actions with more assistance from the teacher. | * Has difficulty listening to simple instructions. * Finds very difficult to understand the simple instructions from the teacher and sits quietly without performing any actions at all. |
| **Pronunciation** | * Speaks with utmost fluency. * Makes no error in enunciate and articulate in English. | * Speaks with descent fluency. * Makes minimal error in enunciate and needs some effort to articulate in English. | * Speaks with broken English. * Words are not very clear but articulates with minimal assistance. | * Unable to speak in English. * Frequently mumbles and mispronounces words. |